

## **MEMO**

To: Board of Directors

From: Val McVey, Director of Programs

Jim Doumas, Deputy Executive Director

Date: December 13, 2022

Subject: Civics Update (October - December)

## Civics for All of US Fall Student Programing & Educator Professional Development

Constitution Day 2022 programming was a success for the Civics for All of US initiative. With a 62% increase in student participation from 2021, the 2022 slate of programs reached an estimated 6,815 students. Over the weeks of September 12 and September 19, sixteen programs were offered for K-12 students:

- 6 presentations of the Constitution Rules! (Grades K–2)
- 6 presentations of the Constitution and Our Community (Grades 3–5)
- 2 presentations of Voting Rights, the Constitution & Representative Democracy (Grades 6–8)
- 2 presentations of No Conscription Without Representation: Voting Rights and the Constitution (Grades 9–12)

Interest for these direct to classroom programs represented a nation wide audience with students from 35 states and DC participating throughout the two weeks.

The National Archives Civics for All of US Professional Development team, consisting of Kathleen Munn, National Civic Education Coordinator; Charles Flanagan, Outreach Supervisor at the Center for Legislative Archives; Sara Davis, Education Specialist at National Archives at New York City; and, Nancy McCoy, Director of Education and Public Programs at the JFK Presidential Library, continue to meet and collaborative plan for monthly, virtual one-hour teacher professional development programs. The fall professional development calendar included:

- September 8: Teaching the Constitution with the National Archives
- October 13: Teaching About Elections with Political Cartoons from the National Archives
- November 17: A Treaty is a Promise: Teaching Native American Treaties for Elementary Educators

In total, these programs reached 26 states, DC and Italy, with a total of 76 participants across the three programs. The monthly webinars will resume in January with a program on the landmark Supreme Court case, Korematsu v. United States.

## **Grant Funded Programming - Oklahoma and New Mexico**

With funding from The Sumners Foundation, the team of NARA Educators continues to work with Oklahoma and New Mexico teacher cohorts, with the program moving into the Civics for All of US portfolio at the beginning of 2023.. In Oklahoma this fall, the teamNARA educators strengthened the relationship with Tulsa Public Schools. This led to NARA's participation in Tulsa's district wide professional development day on October 18, 2022. On this day, National Archives at New York City Educational Specialist Christopher Zarr met with 69 middle school and high school social studies teachers, potentially impacting the 15,070 secondary students currently enrolled in Tulsa Public Schools. Add that to past Oklahoma programs and we have a potential reach of 62,000 students. During the session he provided educators with an orientation to DocsTeach and highlighted how to use Oklahoma standards aligned Archives primary sources with the online tools available from DocsTeach. In November, in coordination with the Tulsa Public Schools social studies content manager, Chris created a research opportunity for Oklahoma History educators from Tulsa. Four educators are currently working on a research project that will result in a dedicated Oklahoma History DocsTeach page https://docsteach.org/oklahoma. This page will be embedded in the district curriculum pacing guide and made available to all Tulsa Public School teachers. Additionally, this page will be shared with educators state-wide through social studies networks.

In New Mexico, NARA Educators are planning to offer more state based programs via Civics for All of US, with the goal of offering specific grade band programs for elementary, middle and high school educators. Additionally, conversations are ongoing with Albuquerque Public Schools to develop a year-long calendar of professional development support, also via the civics initiative.

## **Humanities Texas**

Through a partnership with Humanities Texas, two workshop programs were delivered to middle school and high school U.S. History teachers this fall. Educators were recruited and selected by Humanities Texas and the programs were facilitated by Charles Flanagan from the Center for Legislative Archives. In total, 49 educators successfully completed the program. These educators represent a state-wide audience, including the greater Dallas, Houston, Austin and El Paso areas.